

Series Title: pgEd: Bringing together educators and researchers for conversations about the ethical, legal and social implications (ELSI) of genetics:

Session Title: Engaging with Genetic Disability and Difference

Date: Wednesday March 8, 2023 6-7 pm ET [with discussion from 7-7:30 pm ET]

Speakers: Kara Ayers, PhD & Joel Michael Reynolds, PhD

Moderators: Rob O'Malley, PhD & Marnie Gelbart, PhD

**Run-of-Show
Wednesday, March 8, 2023**

Biographies:

Panelist: Joel Michael Reynolds, PhD

Biography: <https://joelreynolds.me/>

Panelist: Kara Ayers, PhD

Biography: <https://www.ucucedd.org/team-member/kara-ayers/>

Moderator: Rob O'Malley, PhD

Biography: <https://elsihub.org/directory/robert-c-omalley>

Moderator: Marnie Gelbart, PhD

Biography: <https://biologos.org/people/marnie-gelbart>

Rob O'Malley, PhD

Link to Personal Genetics Education Project Homepage: <https://pged.org/>

Link to Information Page for “Exploring Difference in the Biology Classroom: How to represent wide-ranging family structures and personal identities using the latest pedigree nomenclature”:

<https://elsihub.org/video/exploring-difference-biology-classroom-how-represent-wide-ranging-family-structures-and>

Kara Ayers, PhD

Andrews et al (2022): <https://doi.org/10.1016/j.dhjo.2022.101328>

Link to TL Lewis (2021):

<https://www.talilalewis.com/blog/january-2021-working-definition-of-ableism>

Link to “ELSI Resources to Extend Learning about Disability”:

<https://docs.google.com/document/d/1RvfqQmEe8LWQs3PoyA0HDUC6Us-qpFpTp5qIYRKfQyc/edit?usp=sharing>

Joel Michael Reynolds, PhD

Link to “Expanding Diversity, Equity, and Inclusion to Disability: Opportunities for Biological Psychiatry” (2022): <https://doi.org/10.1016/j.bpsc.2022.08.008>

Link to “The Minority Body: A Theory of Disability” (2016):

<https://academic.oup.com/book/8343>

Link to “Physicians’ Perceptions Of People With Disability And Their Health Care” (2021):

<https://doi.org/10.1377/hlthaff.2020.01452>

Link to Iezzoni et al (2022): <https://doi.org/10.1377/hlthaff.2021.01136>

Link to Michalko (1998): <https://tupress.temple.edu/books/the-two-in-one>

Link to Reynolds (2022): <https://www.upress.umn.edu/book-division/books/the-life-worth-living>

Email address: joel.reynolds@georgetown.edu

Website: <https://www.joelreynolds.me>

Twitter: <https://twitter.com/joelmreynolds>

Marnie Gelbart, PhD

The Nora Project - a non-profit on a mission to promote disability inclusion by empowering educators and engaging students and communities.

Sample curriculum (with more curricula for grades preK-12 and PDs available for purchase by individuals, schools, and districts): <https://thenoraproject.ngo/lessons>

Disability Representation & Inclusive Media: <https://thenoraproject.ngo/media-recommendations>

Welcoming Deaf Students into STEM: Recommendations for University Science Education by Derek C. Braun, M. Diane Clark, Amber E. Marchut, Caroline M. Solomon, Megan Majocho, Zachary Davenport, Raja S. Kushalnagar, Jason Listman, Peter C. Hauser, and Cara Gormally (CBE Life Sciences Education, 2018)

<https://www.lifescied.org/doi/full/10.1187/cbe.17-05-0081>

The Art of Flourishing: Conversations on Disability - Recordings from a series of six public events held between 2019 and 2022 in which scholars, artists, writers, and thought leaders with disabilities reflected on what “flourishing” means to them. (organized by the Hastings Center):

<https://www.thehastingscenter.org/diversity-equity-and-inclusion-at-the-hastings-center/the-art-of-flourishing-events-series-2/>

Audience Discussion

Link to Wikipedia page for Universal Design: https://en.wikipedia.org/wiki/Universal_design

Link to Zurn et al (2022): <https://doi.org/10.1016/j.bpsc.2022.08.008>